

Sample Vocabulary Lesson Plan 2

Presentation: New Vocabulary (Write words, p.o.s. and definitions on the board. Give examples orally.)

Word	Part of Speech	Definition	Examples
menace	n	a threat / a danger	Dennis the Menace, anyone? A stray dog in your neighborhood, especially if its rabid. Someone who's angry and in a hurry on a major highway at 5:30 p.m.
morale	n	state of mind with respect to confidence and enthusiasm / spirit / the mood or feeling of a group as a whole	When there is a substitute teacher, how does the class feel? Are they excited about having a different teacher [high morale] or sad because their super-awesome teacher is 5,000 miles away [low morale]?
naive	adj	lacking worldly experience / unsuspecting / unsophisticated	A college graduate might be very intelligent and have a good education, but there are probably a lot of things he/she doesn't understand about people, relationships, the business world, etc.
overt	adj	obvious / not hidden (usually referring to non-physical things like actions, intentions, motives or feelings)	If a coworker and I have had a fight, and I'm still mad about it when he comes into the room one day, he might ask a question, and I might throw a stapler at him and tell him to shut up and get out. My anger is overt.
undermine	v	to gradually weaken or damage (usually referring to non-physical/intangible things like authority, integrity, ability, etc.)	If I tell my students every day that the director/supervisor/principal doesn't do anything. He's just our errand boy. The teachers are really the ones in charge. Then I am undermining his authority. The students will stop listening to him or caring about his opinions and rules.

Presentation: Word Families

Noun	Verb	Adjective	Adverb
menace	menace	menacing	menacingly
morale	-----	-----	-----
naiveté	-----	naive	naively
overtness	-----	overt	overtly
-----	undermine	-----	-----

Practice: Putting Words in Sentences

1. Nathan's ___ disrespect of his boss is the reason he got fired. (overt)
2. The substitute teacher ___ the regular teacher's authority by telling the students that what they'd been taught was all wrong. (undermined)
3. Mai was a ___ to our class. She was always causing problems. (menace)
4. When Matthew was fired, the rest of the office's ___ was low because they missed him. (morale)
5. Jimmy grew up in a small, friendly town and therefore held the ___ belief that all people are good and friendly. (naive)
6. Sasha didn't see a problem with a little white lie here and there, but the more she lied, the more she ___ her own integrity until finally, no one believed a word she said. (undermined)
7. High ___ in a classroom can be attributed to any number of factors – the teacher, the students, the day of the week, the weather, etc. (morale)
8. The young reporter asked a lot of ___ questions because she didn't have enough experience to know what she ought to ask, what she could ask, or what would get her the best story. (naive)
9. Greta was kicked out of her English class because she was always talking ___ly on the phone during the teacher's lessons. (overtly)
10. When Lisa put her daughter on the plane to spend a year in Amsterdam, she said, "Be good, study hard, don't get into trouble, and don't be a ___ to your grandmother." (menace)